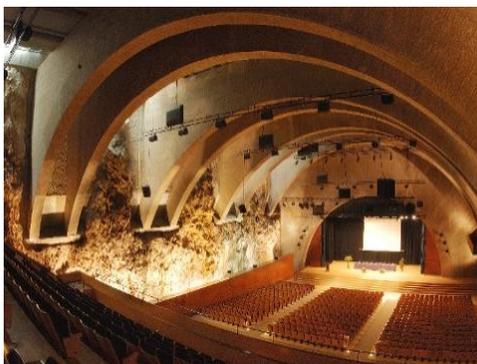


CIDUI 2014

Tarragona, Spain



International Workshop

3-4 July, 2014

Teaching and Learning centers:
challenges and strategies



Palau Firal i de Congressos de
Tarragona

C/Arquitecte Rovira n.2
43001 Tarragona

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Agenda

Thursday, 3rd July

15:00 – 16:30 OPENING

Improving teaching and professional development using participatory design.

Speaker: Yishay Mor (Independent Consultant).

16:30 – 18:00 PANEL 1

*Teaching and Learning Centres:
Quality Strategies for the online training design.*

Coordinator: Afsaneh Sharif (University of British Columbia, Canada).

Speakers: Mercè Gisbert (Universitat Rovira I Virgili, Spain) and Agnieszka Chrzęszcz (AGH-University of Science and Technology, Polonia).

Friday, 4th July

09:30 – 11:00 PANEL 2

Supporting innovation: Institutional actors and strategies.

Coordinator: David Contreras (Pontificia Universidad de Valparaíso, Chile).

Speakers: Vania Guerra (Zurich University of Applied Sciences, Switzerland) and Oscar Jerez (Centro Enseñanza y Aprendizaje, Chile).

Break

11:30 – 13:00 PANEL 3 (*exceptionally, in Spanish*)

The development, recognition and accreditation of academic skills in HE.

Coordinator: Lourdes Guàrdia (Grupo Interuniversitario de Formación Docente).

Speakers: Mercedes González (Universidade da Coruña, Spain) and Josep Joan Moreso (AQU, Spain)

The Workshop will be held completely in English, and no translation will be provided. The activity has limited room available.

Organized by:



Presentation

CIDUI 2014 offers an international workshop centered on the analysis of the main challenges for the teaching and learning centres to support flexible models in the University.

The workshop aims to provide in-depth insights into the main challenges and strategies adopted by the academic units that provide support services for faculty in order to improve their teaching and professional development.

Teaching and Learning Centres are academic units within universities that may have different kinds of names, such as faculty development centres, institute of education, teaching and learning centres, centres for teaching excellence, academic support centres, and others. These centres assume roles as educational change agents trying to provide and support new teaching methods, designing better ways of assignments and evaluation, and, some centres may also be involved in the support of the use of technologies such as e-learning models, blended learning, etc. Some centres conduct educational research on teaching methods and in the scholarship of teaching and learning.

The main goal of the workshop is to analyse the main challenges and strategies adopted by these academic units that provide support services for faculty in order to improve their teaching and professional development.